

HADI BANAT – CURRICULUM VITAE

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EDUCATION

Ph.D. in English, Purdue University August 2020

Dissertation: *Assessing Intercultural Competence Development in Writing Programs through Linked Courses*

Emphases: Cultural Rhetorics, Writing Studies, Composition Pedagogy, Mixed Methods Research Design, and Teaching English as a Second Language

Committee: Tony Silva (Chair), Bradley Dilger, Margie Berns, April Ginther

MA in English, American University of Beirut 2003-2007

Thesis: *A Comparative Study of Humor in American and Egyptian Comedies*

Emphases: English Language, Applied Linguistics, and Sociolinguistics

Committee: Kassim Shaaban (Chair), Rula Diab, and Lina Choueiri

BA in English, American University of Beirut 2000-2003

ACADEMIC APPOINTMENTS

Assistant Professor of English & ESL Director 2020-Present
University of Massachusetts, Boston

Dissertation Fellow 2019-2020
Purdue University, West Lafayette, IN

Professional Writing Instructor 2018-2019
Purdue University, West Lafayette, IN

Research Assistant, Corpus and Repository of Writing 2018-2019
Purdue University, West Lafayette, IN

Writing Center Tutor/WAC Coordinator 2016-2018
Purdue University, West Lafayette, IN

First Year Writing Instructor 2015-2018
Purdue University, West Lafayette, IN

Lecturer of English for Specific Purposes (ESP) 2008-2015
University of Sharjah, Sharjah, United Arab Emirates

Middle School English Teacher 2006-2008
Al Nahda National Schools, Abu Dhabi, United Arab Emirates

English as a Second Language (ESL) Instructor 2003-2006
American Language Center, Beirut, Lebanon

Research Assistant, Center for English Language Teaching and Research 2003-2005
American University of Beirut, Beirut, Lebanon

PUBLICATIONS

- Banat, H.**, McMullin, M., and Dilger, B. (Forthcoming). Initiating and sustaining student professionalization through grant writing. *Proceedings of the 38th annual ACM international conference on the design of communication*. ACM Digital Library.
- Banat, H.** (Forthcoming). The status and uses of English in Contemporary Lebanon. *World Englishes Journal*.
- Panahi, P., **Banat, H.**, Sims, R., Tran, P., & Dilger, B. (Forthcoming). Transnational curriculum design for intercultural learning in writing programs. In C. Donahue & B. Horner (Eds.), *Teaching and Studying Transnational Composition*. MLA Volume.
- Banat, H.** (2019). Floating on quicksand: Negotiating academe as Muslim while tutoring. In H. Denny, R. Mundy, L.M. Naydan, R. Sévère, & A. Sicari (Eds.), *Out in the Center: Public Controversies and Private Struggles*. Louisville, Colorado: University Press of Colorado.
- Banat, H.** (2018). Policy Makers, assessment practices and ethical dilution. In D. Crusan & T. Ruecker (Eds.), *International Political Contexts of Second Language Writing Assessment*. New York, NY: Routledge.

Manuscripts in Preparation

- Banat, H.** Multilingual writer agency and assessing translingual writing practices [Manuscript in preparation]. Department of English, University of Massachusetts Boston.
- Banat, H.**, Sims, R., Panahi, P., Tran, P., & Dilger, B. A linked course model curriculum: Domestic and international students in First Year Writing [Manuscript in preparation]. Department of English, University of Massachusetts Boston.
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FELLOWSHIPS and GRANTS

- Sims, R., **Banat, H.**, Panahi, P. L., Tran, P. M., & Dilger, B. (2020, January). Transculturation in Introductory Composition. Center for Intercultural Learning Mentorship, Assessment, Research (CILMAR) Special Initiatives Grant. \$10,000.
- Banat, H.** (2019). Purdue Research Foundation Dissertation Fellowship. April 2019. \$20,000
- Banat, H.** (2019). Purdue English Department Fellowship for Excellence. March 2019. \$20,000.
- PROMISE Travel Grant: Transitional Genres in Professional Writing. Travel to SSLW 2019. November 2019. \$750
- Banat, H.**, Sims, R., Tran, P., Panahi, P. & Dilger, B. (2019). Center for Intercultural Learning Mentoring Assessment and Research (CILMAR) Grant. “Transculturation in Introductory Composition.” April 2018-March 2019. \$5000
- Dilger, B. **Banat, H.**, Sims, R., Tran, P., & Panahi, P. (2018). CWPA Targeted Research Grant. “Prioritizing Intercultural Competence in Writing Programs through Linked Courses.” August 2018-July 2019. \$3998

Banat, H. (2018). Purdue Research Foundation Summer Dissertation Fellowship. May 2018. \$3,600

PROMISE Grant: Fostering Intercultural Competence in First Year Writing Courses. Travel to SSLW 2018. July 2018. \$1500

Sims, R., **Banat, H.**, Tran, P., Panahi, P. & Dilger, B. (2018). CILMAR Pedagogical Grant. “Transculturation in Introductory Composition.” April 2018-March 2019. \$2000

Banat, H., Sims, R. & Dilger, B. (2017). CILMAR Pedagogical Grant. “Transculturation in Introductory Composition.” April 2017-March 2018. \$2000

PROMISE Travel Grant: Policy Makers, Assessment Practices and Ethical Dilution. Travel to SSLW 2017. August 2017. \$1500.

PROMISE Travel Grant: Transculturation in First Year Writing. Travel to CCCC 2017. March 2017. \$750.

PROMISE Travel Grant: Multiculturalism Ethnographic Research in Lebanon. Summer 2016. Purdue College of Liberal Arts. \$1500.

ASPIRE Travel Grant with Dr. Shelley Staples. Travel and presentation at TALC conference. Summer 2016. \$1500.

Grants Not Funded

Panahi, P., Tran, P., Sims, R., **Banat, H.**, & Dilger, B. (August 2018). Prioritizing Intercultural Competence in Writing Programs through Linked Courses. \$10,000. (Not Funded.)

RESEARCH EXPERIENCE

Transculturation in First Year Writing – Purdue University

Designed a First Year Writing curriculum model which links sections of domestic and international students to develop intercultural competence. Adopted quantitative and qualitative methods for assessing intercultural competence development. Created/designed schemes for coding intercultural competence development through participant reflective writing. For more information about the project and the team, please refer to writeic.org.

Writing Across the Curriculum – Purdue Writing Center

Led the writing across the curriculum initiative and mediated between the Writing Center administration and faculty in the disciplines. Through participatory ethnographic research, I investigated the causes of potential conflicts between faculty expectations about outreach workshops and the writing center philosophy. The outcome of this research was a training module I designed for conflict resolution.

The Corpus and Repository of Writing – Crow

Crow is a web-based archive which supports research and professional development in both applied linguistics and rhetoric and composition. It is an interdisciplinary interinstitutional research project which includes faculty, graduate, and undergraduate students from Purdue University, University of Arizona, Michigan State University, and Northern Arizona University. Crow is supported by grants from the Humanities Without Walls (HWW) Consortium and the American Council of Learned Societies (ACLS). In Crow, I have worked in infrastructure development, repository development, grant funding, conference planning, outreach workshops, and writing research. For more information about the project and team, please refer to writecrow.org.

SELECTED TEACHING EXPERIENCE

Professional Writing – ENGL 420 (3 sections)

Taught three face-to-face sections of professional writing which introduces students to workplace communication and the types of writing they encounter; focused on the rhetorical principles and writing practices useful for producing effective, collaborative and useful texts in professional contexts.

Professional Writing – ENGL 420Y (1 section)

Taught an online 8-module section of professional writing adopting a problem-setting approach to writing and research; emphasized methods for sustaining effective teamwork and digital collaboration.

First Year Writing – ENGL 106 (4 sections)

Developed and taught a linked course model curriculum which focused on *cross-cultural interaction* between domestic and international students to develop intercultural competence. The research and writing assignment sequences provide students with ample opportunities to interact with difference, reflect upon it, and understand it through an empathetic lens.

First Year Writing – ENGL 106 (2 sections)

Taught First Year Writing adopting the *writing about writing approach* which focuses on genres that promote transfer of writing skills to the disciplines.

Writing Center Tutor – Purdue University (4 semesters)

Tutored undergraduate and graduate student writers (ESL, WID); coordinated the Writing Across the Curriculum Initiative of the Writing Center; collaborated with faculty in the disciplines to design writing workshops; mentored both undergraduate and graduate writing center tutors on workshop design

English for Academic Purposes and English for Specific Purposes (14 semesters)

Taught and assessed various sections of Academic Writing, English for Medical Sciences, English for Media, Public Speaking, and Communicative English for users of English as a

second language at University of Sharjah in the United Arab Emirates. Conducted peer evaluation visits; designed professional development workshops, and participated in curriculum revamping of academic writing.

Middle School Teacher (2 years)

Taught middle and higher classes of English in both the American High School system and the IGCSE British system; prepared all types of formal and informal assessment, formative and summative assessment; prepared annual and daily lesson plans; selected academic textbooks; offered the school administration feedback regarding assessment, academic plans and curriculum design; participated in relevant educational workshops, field trips and events

ESL Instructor (3 years)

Taught elementary, intermediate, and advanced levels of ESL in Lebanon; assessed students' competency in admission examinations and oral interviews; conducted and supervised ECCE Cambridge Michigan Language Assessment oral examinations (A Certified Rater)

SPECIALIZED WORKSHOPS

Using the Corpus and Repository of Writing for Teaching and Research (April 2020)

This workshop was part of [Crow](#)'s outreach efforts funded by the American Council of Learned Societies Grant to provide professional development opportunities to minority scholars at Hispanic Serving Institutions (HSIs). The workshop's audience were writing center tutors in training at the Metropolitan State University of Denver. With Shelley Staples and Ashley Velazquez, I focused on mentoring tutors how to use the [Crow platform](#) for teaching and research purposes with a special emphasis on applications related to language use in the writing process.

Linking a Corpus & Repository for Research, Teaching & Professional Development (July 2019)

This workshop introduced the [Crow platform](#) and its various uses to the [CWPA](#) audience. Participants explored multiple features of the platform and reflected on its potential uses for their own research and writing programs. With Dr. Bradley Dilger, I led a guided tour of our web interface, provided ample time for hands-on exploration, and assisted workshop participants by answering queries during our extensive individual work time.

Exploring a Web-based Archive of Assignments and Writing (June 2019)

This workshop introduced the [Crow platform](#) and its various uses to the [Computers & Writing](#) audience. Participants explored the technical aspects of building and maintaining the interface. During the guided tour, participants explored the web interface especially the repository of pedagogical materials and user tested its various features. Finally, participants reported on their experience interacting with the interface and reflected on ways to utilize this resource in their own institutional contexts.

Email Etiquette Workshop (March 2018)

This workshop was facilitated for Purdue clerical staff enrolled in ACE course. In collaboration with Carrie Hanson – a senior talent management specialist, we worked on developing peer review strategies and activities that help clerical staff write effective emails. We focused on the genre of professional emails due to the staff involvement in daily electronic communication.

Peer Review Cover Letter Workshop (October 2017)

This workshop was facilitated in the College of Engineering at Purdue University. In collaboration with Dr. Carlos Martinez from the Department of Materials Engineering, we worked on developing peer review strategies that help materials engineering students revise their writing to address potential audiences. We focused on the genre of cover letters because students were getting ready for job fairs and internship opportunities.

Scaffolding Approach for Teaching Writing (January 2015)

This training workshop was conducted at Al Nahda National Schools in Abu Dhabi, United Arab Emirates. Based on a scaffolding approach for teaching writing, the participants were involved in a hierarchical framework of activities through which they have perceived how engaging students in the prewriting and writing process can prepare them to be more accurate and fluent second language writers. There was a discussion of the context and needs of second language learners with a group of activities featuring exposure of learners to relevant pedagogical materials.

Writing Practice and Job Search Techniques (April 2013)

This workshop was presented at the University of Sharjah in affiliation with CASTO (Career Advising and Students' Training Office) to train senior undergraduate students on composing resumes and cover letters in addition to acquainting them with technical jargon used in written and oral communication in the designated context.

The Writing Center: Magic or Possible Reality? (May 2012)

This seminar was presented at the University of Sharjah to propose starting a writing center that collaborates with writing specialists and instructors to offer students feedback regarding the quality of their writing in different disciplines and for different purposes.

Professional Development Skills for English Language Teachers at Sharjah Educational Zone (April 2011)

This workshop was organized by the Department of English Language and Literature at the University of Sharjah to train teachers working in elementary governmental schools that are part of Sharjah Educational Zone. It was a joint presentation that handled pedagogical implications for teaching reading in the classroom.

TESOL Arabia Sharjah Chapter December Event “The world inside an ESL classroom” (December 2010)

This training seminar focused on showing versus telling in the writing classroom. In this workshop, I focused on sharing teaching strategies that help ESL students write narrative and descriptive essays focusing on sensory description and promoting the creation of imagery in writing to reach audiences effectively.

Professional Development Skills for English Language Teachers at Sharjah Educational Zone (November 2008)

This workshop was organized by the Department of English Language and Literature at the University of Sharjah to train teachers working in public secondary schools. My workshop titled “How to Overcome Difficulties Students Encounter in Writing?” train teachers how to effectively engage students in their writing tasks, when and how to offer feedback which facilitates further progress .

LEADERSHIP and ADMINISTRATION

Crow Research Team Mentor (December 2015-Present)

Worked in infrastructure development, repository development, grant funding, conference planning, and outreach workshops. Led the planning of [Writing Without Walls Symposium](#) and supervised the workforce involved in various logistics: plenary speakers, space reservation, event planning, accommodation, transportation, and audiovisual equipment. Coordinated the graduate lab practicum during my research assistantship in Fall 2018.

Graduate and Undergraduate Researcher Mentor (2017- 2019)

Mentored graduate student researchers who joined the transculturation project in 2017 on curriculum design, co-teaching, coding scheme design, and data coding. Hired and mentored undergraduate researchers who joined the transculturation lab in 2018 on data coding, documentation, and conference presentations.

ESL Graduate Student Organization President – Purdue University (2017-2018)

Worked with all organization members on their agendas. Raised funds by writing grants and alumni outreach. Organized workshops and professional development events. Organized social events and team building activities. Worked with faculty and administration in the department and college. Facilitated communication among members of the community. Promoted visibility for the organization and the Second Language Studies Ph.D. program. Led the workforce team who prepared the program effectiveness assessment report and met with the College of Liberal Arts (CLA) Dean to discuss opportunities to sustain the program.

CONFERENCE PRESENTATIONS

Banat, H., & Panahi, P. (2020, March 25-28). Inclusive internationalization: Developing intercultural competence in writing programs [Conference session]. CCC Conference, Milwaukee, Wisconsin, United States. (Conference Canceled)

- Palese, E., **Banat, H.**, & Staples, S. (2020, March 31-April 3). A web-based archive of pedagogical materials for professional development [Conference session]. TESOL Conference, Denver, Colorado, United States. (Conference Canceled)
- Banat, H.** (2019, November 13-16). Transitional genres in professional writing [Conference session]. The Symposium of Second Language Writing, Phoenix, AZ, United States. https://sslw2019.sched.com/speaker/hadi_banat.1zwdh831
- Tran, P., Panahi, P., **Banat, H.**, & Sims, R. (2019, November 13-16). Pilot results of a mixed-methods study on developing intercultural competence through first-year writing courses [Conference session]. The Symposium of Second Language Writing, Phoenix, AZ, United States. https://sslw2019.sched.com/speaker/hadi_banat.1zwdh831
- Shin, J., Velazquez, A.J., Yalyali, A., Palese, E., Lan, G., **Banat, H.**, & Staples, S. (2019, November 13-16). Using a learner corpus and a repository of pedagogical materials for L2 writing research and teaching [Conference workshop]. The Symposium of Second Language Writing, Phoenix, AZ, United States. https://sslw2019.sched.com/speaker/hadi_banat.1zwdh831
- Banat, H.** & Dilger, B. (2019, July). *Linking a Corpus and Repository for Research, Teaching, and Professional Development*. Workshop facilitated at the Conference of Writing Program Administration. Baltimore, Maryland.
- Tran, P., Dilger, B., Yan, Y., Sims, R., & **Banat, H.** (2019, July). *Developing Intercultural Competence in First Year Writing*. Workshop facilitated at the Conference of Writing Program Administration. Baltimore, Maryland.
- Jones, E., McMullin, M., **Banat, H.**, & Dilger, B. (2019, June). *Exploring a Web-based Archive of Writing and Assignments*. Workshop facilitated at Computers and Writing Conference. East Lansing, Michigan.
- Opel, D., Dilger, B., Jones, J., **Banat, H.**, Rodriguez, E., & McMullin, M. (2019, June). *Foregrounding Ethics in Grant-funded Research: Interdisciplinarity, Inter-institutionality, and Collaboration*. Roundtable presented at Computers and Writing Conference. East Lansing, Michigan.
- Banat, H.**, Panahi, P., Sims, R., & Tran, P. (2018, August). *Cultivating Intercultural Competence through Paired Freshman Composition Sections: Theory, Pedagogy, and Assessment*. Panel presented at Symposium of Second Language Writing. Vancouver, Canada.
- Silva, T., **Banat, H.**, Chen, Y., Goodrich, N., Velázquez, A., & Wang, Z. (2018, August). *Current Issues in Translingual Writing with regard to Theory, Research, Teaching, and Assessment*. Panel presented at Symposium of Second Language Writing. Vancouver, Canada.

- Banat, H.**, Panahi, P., Sims, R., & Tran, P. (2018, March). *Fostering Intercultural Competence in First Year Writing Courses*. Panel presented at Purdue Linguistics, Literature, and Second Language Studies Conference. West Lafayette, IN.
- Banat, H.**, Panahi, P., Sims, R., & Tran, P. (2018, February). *Developing and Assessing Intercultural Competence in Linked Sections of First Year Writing*. Panel presented at Scaling Up: Institute on Intercultural Learning and Mentoring. West Lafayette, IN.
- Banat, H.** (2017, November). *Writing Center and WAC: Faculty and Student Resistance*. Panel presented at International Writing Center Association Conference 2017. Chicago, IL.
- Ruecker, T., Crusan, D., & **Banat, H.** (2017, August). *The Politics of English L2 Writing Assessment in Global Contexts*. Panel presented at Symposium of Second Language Writing 2017. Bangkok, Thailand.
- Gao, J., **Banat, H.**, & Bushner, A. (2017, June). [Users of a Web-based Writing Repository: A Needs Analysis Survey](#). Panel presented at Computers and Writing 2017. Findlay, OH, USA.
- Silva, T., Chen, Y., Velázquez, A., **Banat, H.**, Goodrich-Hosseini, N., & Wang, Z. (2017, March). *Interrogating Translingual Writing*. Panel presented at TESOL 2017. Seattle, WA, USA.
- Banat, H.**, Craig, S., Wang, Z., & Staples, S. (2017, March). *Building a Collaborative Interdisciplinary Research and Pedagogical Project for SLW*. Presented at TESOL 2017. Seattle, WA, USA.
- Gao, J., **Banat, H.**, Staples, S., & Dilger, B. (2017, March). [Developing a Corpus of L2 Writing and Repository of Pedagogical Artifacts: Methodology, Usability and Research](#). Poster presented at AAAL 2017. Portland, OR, USA.
- Banat, H.**, Wang, Z., Staples, S., & Swatek, A. (2016, October). *Building Community Expertise: Developing a Corpus and Repository of Writing for Writing Professionals*. Presented at Symposium on Second Language Writing 2016. Tempe, AZ, USA.
- Swatek, A., **Banat, H.** & Staples, S. (2016, July). [Developing First Year Composition L2 Writing Corpus: Research, Pedagogy and Teacher Training](#). Presentation at the 12th Teaching and Language Corpora Conference. Giessen, Germany.
- Banat, H.** (2014, November). *Linguistic and Cognitive Obstacles L2 Writers Face*. Presented at Symposium on Second Language Writing 2014. Tempe, AZ, USA.
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SERVICE

GA in TESOL Action Editorial Review Board

Manuscript Reviewer

2020-Present

ESL Graduate Student Organization, Purdue University

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| President | 2017-2018 |
| Professional Development Coordinator | 2016-2017 |

Purdue English Graduate Student Education Association

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| First Year Writing Committee Representative | 2017-2018 |
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Purdue Linguistics, Literature, and Second Language Studies Conference

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| Volunteer Conference Co-chair | 2015-2016 |
| Finance Conference Co-chair | 2016-2017 |

English Department Committee Service, University of Sharjah

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|---------------------------|-----------|
| Community Outreach Member | 2014-2015 |
| Testing Committee Head | 2010-2014 |
| Social Committee Head | 2009-2010 |
| Course Coordination | 2008-2014 |

AWARDS

Excellence in Teaching Award received from the English Department at Purdue. September 2018.

Quintilian Teaching Award received from the English Department at Purdue. March 2018.

Quintilian Teaching Award received from the English Department at Purdue. August 2017.

“Tutor of the Year” Award received from the Writing Center at Purdue University. May 2017.

“Most Innovative Syllabus Approach” Award received from the Introductory Composition program at Purdue. April 2017.

Award of Dedication received from the College of Arts, Humanities and Social Sciences at University of Sharjah. September 2013.

Sharjah Award for Academic Excellence received from Sharjah Educational Council, Government of Sharjah, United Arab Emirates. May 2012.

Award of Excellence at University and Community Service received from the College of Arts, Humanities and Social Sciences at University of Sharjah. June 2012.

Award of Excellence at University and Community Service received from the College of Arts, Humanities and Social Sciences at University of Sharjah. June 2011
